## Учебно-тематический план (72 часа)

| Тема   | Коли   | чество           | Всего                         |   |
|--|--------|------------------|-------------------------------|---|
|  | Лекции | Практичес<br>кие | Самостояте<br>льная<br>работа |   |
| Effective Teaching and Learning of the Subject Teaching Foreign Language and Intercultural Communication             | 1      | 1                | 1                             | 3 |
| Updating the Content of the Program Teaching Foreign Languages and Intercultural Communication                       | 1      | 1                | 1                             | 3 |
| Trilingual Education in Kazakhstan:<br>Goals and Tasks   | 1      | 1                | 1                             | 3 |
| Requirements and Learning for English<br>Language Lessons' Structure in the<br>Context of Updated National Education | 1      | 1                | 1                             | 3 |
| The Evolution of English Language Structure and Use  | 1      | 1                | 1                             | 3 |
| Importance and Implementation of Strategy Instructions   | 1      | 1                | 1                             | 3 |
| Reading Lesson Structure   | 1      | 1                | 1                             | 3 |
| Teaching the Writing Process   | 1      | 1                | 1                             | 3 |
| Listening and Speaking Connection  | 1      | 1                | 1                             | 3 |
| Assessment of Skills   | 1      | 1                | 1                             | 3 |
| Different Approaches to Teaching Grammar   | 1      | 1                | 1                             | 3 |
| Bloom's Taxonomy and Assessment  | 1      | 1                | 1                             | 3 |
| Formative Assessment and Formative Assessment's Techniques in Teaching English                                       | 1      | 1                | 1                             | 3 |
| Grammar-translation Method   | 1      | 1                | 1                             | 3 |
| Audio-Lingual Method   | 1      | 1                | 1                             | 3 |
| Communicative Teaching Language (CLT)  | 1      | 1                | 1                             | 3 |
| What Makes Communicative Teaching Language (CLT) Effective?  | 1      |                  | 1                             | 2 |
| Authentic Learning Activities: Examples and Concepts   | 1      | 1                | 1                             | 3 |
| Associative Learning   | 1      | 1                | 1                             | 3 |
| Critical Thinking  | 1      | 1                | 1                             | 3 |
| How to Improve Critical Thinking Skills?   | 1      |                  | 1                             | 2 |

| Всего: 72 академических часа      |   |   |    |
|-----------------------------------|---|---|----|
| 1 академический час - 45 минут    |   |   | 72 |
| Итоговое тестирование             |   |   | 1  |
| Languages                         |   |   |    |
| Approaches to Teaching Foreign    | 1 | 1 | 2  |
| Brief Description of Other Modern |   |   |    |